

PROMOTION RECOMMENDATION
The University of Michigan
School of Social Work

Shanna K. Kattari, assistant professor of social work, School of Social Work, and assistant professor of women's and gender studies, College of Literature, Science, and the Arts, is recommended for promotion to associate professor of social work, with tenure, School of Social Work, and associate professor of women's and gender studies, without tenure, College of Literature, Science, and the Arts.

Academic Degrees:

Ph.D. 2017 University of Denver, Social Work, Denver, CA
M.Ed. 2008 Widener University, Center for Human Sexuality Studies, Chester, PA
B.A. 2006 Colorado College, Sociology, Colorado Springs, CA

Professional Record:

2018 – present Assistant Professor, School of Social Work, University of Michigan Ann Arbor, MI
2018 – present Assistant Professor, Department of Women and Gender Studies, College of Literature, Science, and Arts, University of Michigan Ann Arbor, MI
2017 – 2018 Post-doctoral Fellow, School of Social Work, University of Michigan Ann Arbor, MI

Summary of Evaluation:

Teaching: Since becoming an assistant professor, Professor Kattari teaches an important array of courses that contribute a great deal to the core M.S.W. curriculum as well as to specialized LGBTQ courses and doctoral courses. Shanna Kattari is a highly successful and dedicated teacher. Student evaluations consistently rate their teaching in the superior (5) range. Professor Kattari's teaching approach is grounded in critical feminist pedagogy, citing Paolo Freire. They are a generous and highly sought mentor by M.S.W. and Ph.D. students.

Research: Professor Kattari's research focuses on health outcomes and disparities; anti-oppression and discrimination; disabilities and ableism; gender identity, sexual orientation, and sexuality. They approach their research with mixed methods methodology. Professor Kattari's research focuses, transgender and LGBTQ+ populations as well as ableism toward people with disabilities, are highly important and highly relevant to the field of social work. They use critical theory and approach their research from the perspective of the person with lived experience, the LGBTQIA person or the person managing a disabling condition. Professor Kattari's research makes an important contribution to social work and broader health care practice with LGBTQ populations as well as to confronting ableism in our field and in health care practice.

Professor Kattari has been highly productive in their four years as an assistant professor. They have published a total of 48 articles, two books and eight book chapters since joining the faculty. They have published a total of 69 peer-reviewed articles, two books and 11 book chapters in total. They are first or sole author on 31 of their peer-reviewed publications. Professor Kattari has an h-index of 20, comparable to a tenured faculty member at the associate or full professor level in social work. Professor Kattari's research has been cited over 1400 times and they were recognized in 2020 with the prestigious Deborah K. Padgett Early Career Achievement Award by the Society for Social Work and Research in 2021. They have received several other awards as well, including the Council on Social Work Education's Gender Identity and Expression Scholarship Award in 2021, and the University of Michigan School of Social Work Teacher of the Year Award in 2021.

Professor Kattari's research is generative, fruitful and has pragmatic value for health practitioners. Since coming to Michigan, they launched the 2018 MI Trans Health Survey (MTS) and have been funded by the National Institutes of Health (with Ashley Lacombe-Duncan) to study sexual health experiences of transgender and non-binary persons in MI (from the MTS data). Professor Kattari also conducted a Disability Needs Assessment study. There is very little research that focuses on ableism and people living with disabling conditions in social work, despite the fact that social workers work with many people who live with visible and invisible disabling conditions. Professor Kattari has been awarded two NIH awards.

Professor Kattari presents an outstanding scholarly portfolio that provides useful empirical knowledge that improves the lives of LGBTQIA+ individuals and the lives of people living with disabilities.

Recent and Significant Publications:

- Kattari, S. K. (2020). Examining the relationship between ableist microaggressions and the mental health of disabled adults. *The Community Journal of Mental Health*. [Advanced online edition] doi: 10.1007/s10597-020-00615-6
- Kattari, S. K., Bakko, M., Langenderfer-Magruder, L., & Holloway, B. (2020). Transgender and nonbinary experiences of victimization in healthcare. *Journal of Interpersonal Violence*. [Advanced online edition] doi: 10.1177/0886260520905091
- Kattari, S. K., Olzman, M., & Hanna, M. D. (2018). "You Look Fine!": Ableist Experiences by People with Invisible Disabilities. *Affilia: Journal of Woman and Social Work*, 33(4), 477-492. doi: 10.1177/0886109918778073
- Kattari, S. K., Curley, K. M., Bakko, M., & Misiolk, B. A. (2020). Development and validation of the Trans Inclusive Provider Scale. *American Journal of Preventative Medicine*, 58(5), 707-714. doi: 10.1016/j.amepre.2019.12.005
- Kattari, S. K. (2019). Troubling binaries, boxes, and spectrums: A galaxy approach to queerness and cripness. QED: *Journal of LGBTQ Worldmaking (Special Fora: Considering the Queer Disabled/Debilitated Body)*, 6(3), 136-142.
- Kattari, S. K., Atteberry-Ash, B., Walls, N. E., Klemmer, C., Rusow, J., & Kattari, L. (2019). Differential sexual health and sexual violence experiences of LGBQ and transgender young people in Colorado. *Youth & Society*, 53(3), 371-391. doi: 10.1177/0044118X19854783

Service: Professor Kattari has established a strong service record to the school, the university, the community, and profession. They have served on several School committees. Their university service is extensive and impressive, including serving as a Blavin Scholars Program mentor and serving on the ADVANCE Disability Working Group, and the Student Inclusion Diversity Equity and Accessibility (IDEA) Board, which received the UM Distinguished Diversity Leaders Award in 2019. They also served on the Vice President for Student Life Search Advisory Committee, the Senate Assembly, the Council for Disability Concerns and as a Spectrum Center mentor.

Professor Kattari has been a leading voice for the profession on the Council on Social Work Education's Council on Sexual Orientation, Gender Identity and Expression (CSOGIE), since 2014, and they were co-chair from 2017-2019. They serve on the editorial board for the *Annals of LGBTQ Public and Population Health*, and as a reviewer for several social work and other disciplinary journals. Professor Kattari's service to the school, university, profession and community is very strong.

External Reviewers:

Reviewer A: "I am fully confident that they would earn promotion and tenure."

Reviewer B: "Given the evidence presented in this portfolio, Professor Kattari is, in my opinion, an excellent and would be a successful candidate for tenure and promotion to Associate Professor at my institution."

Reviewer C: “I strongly believe that Dr. Kattari’s work would meet the requirements for promotion and tenure at [my institution].”

Reviewer D: “They have maintained an excellent record of research productivity and show exceptional promise for continued progress in their areas of interest. I strongly recommend that they be promoted to Associate Professor with tenure at the School of Social Work at the University of Michigan.”

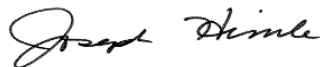
Reviewer E: “Dr. Kattari’s level of productivity and quality of research exceeds the expectations for most social work programs in research extensive universities. I believe she [sic] would quickly receive tenure at our institution.”

Reviewer F: “And as someone who serves on our School of Social Work promotion and tenure committee, I have no doubt that Dr. Kattari exceeds the expectations for promotion and tenure at my institution.”

Reviewer G: “As a member of my department’s tenure and promotion committee, I would vote to promote Dr. Kattari with tenure without hesitation.”

Reviewer H: “Based on the SSW’s promotion and tenure criteria, as presented above and in the evidence provided, Professor Kattari’s achievements in each of these areas and their strong future potential make them extremely deserving of promotion with tenure.”

Summary of Recommendation: Professor Kattari’s research makes an important contribution to social work and broader health care practice with LBGTQ populations as well as to confronting ableism in our field and in health care practice. Professor Kattari is a highly successful and dedicated teacher who has made significant contributions to the profession, the university, and the School of Social Work. It is with the support of the School of Social Work and the College of Literature, Science, and the Arts Executive Committees that we recommend Shanna K. Kattari for promotion to the rank of associate professor of social work, with tenure, School of Social Work, and associate professor of women’s and gender studies, without tenure, College of Literature, Science, and the Arts.



Joseph Himle
Interim Dean, School of Social Work



Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of
English Language and Literature, Linguistics,
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Arthur F. Thurnau Professor
College of Literature, Science, and the Arts